



Australian Bobath Neurodevelopmental Therapy Association Paediatric Basic Course Application

Course Aims

This interdisciplinary course is designed to:

1. Provide an overview of the current theoretical background to the Bobath/Neurodevelopmental Therapy approach to the treatment of the child with cerebral palsy, through the study of neurosciences, syndrome classification, principles of assessment and treatment.
2. Provide initial practical and clinical experience in Neurodevelopmental therapy handling, assessment and management of children with cerebral palsy.
3. Develop awareness of factors involved in problem solving and communication in all aspects of the treatment context, including the child, the parents, the therapists and the health and educational teams.

Course Objectives:

The course participant will be able to:

1. Discuss current knowledge of neuro-anatomy, neurophysiology and neuropathology and relate this to children with cerebral palsy.
2. Apply the principles of normal and abnormal development to the management of children with cerebral palsy.
3. Apply an understanding of sensori-motor development and normal movement development to the treatment of children with cerebral palsy.
4. Identify features of different types of cerebral palsy, and classify children with cerebral palsy.
5. Develop skills in assessment and analysis of problems of children with cerebral palsy.
6. Develop skills in effective application of handling techniques.
7. Plan rational and integrated programmes of management and develop skills of analytical clinical decision making.
8. Design home programme, educate and instruct parents and carers.

Acknowledgement: Course aims and objectives follow the curriculum of The Bobath Centre, London. (www.bobathlondon.co.uk).

Members of the ABNDTA Instructor Group, New Zealand Association and Bobath Centre will present lectures and demonstrations for the application of the Bobath approach. This seven week course will be split in two parts. Course hours are from Monday to Friday with one-two Saturdays between the hours of 8.30 am to 5.00 pm daily. During the course, the participants will be assessed on their written work, practical work and verbal presentations. Participants are expected to engage in self-directed study during the course and in the break between Part 1 and Part 2. Full time attendance is required to attain the standard.

**Australian Bobath Neurodevelopmental Therapy Association
Paediatric Basic Course Application**



**Australian Bobath Neurodevelopmental Therapy Association
Paediatric Course Perth 2010**

APPLICATION FORM

Personal Details

First Name.....**Surname**.....

Home Address:.....

Home Telephone No.**Mobile**

Fax**email**

Place of Work:.....

Work Address

Work Telephone No. **Fax**.....

(Correspondence will be by specified email unless indicated otherwise)

Degree (s):.....

Employment (please attach brief curriculum vitae)

Current employer:.....

Hours of direct therapy with children with: cerebral palsy.....

: developmental disabilities?:.....

Previous experience in this area?.....

Percentage of children with cerebral palsy in the following age ranges:

0-5.....**5-10**.....**10-15**.....**15+**.....



Professional development:

Have you attended any Bobath/ NDT courses previously? Please give details:

Date	Course	Instructor/s

Is another team member from your workplace Bobath / NDT trained or applying?

Yes (name and discipline)_____ No_____

Outline your reasons for attending this course.



Australian Bobath
Neuro-Developmental
Therapy Association (Inc.)
AC0282649

Outline how you plan to apply the skills and knowledge learnt to your clinical practice.